



High Quality Teaching and Learning at Enchanted Wood Preschool 2024-2025

High quality teaching and learning is at the impetus of everything that happens at Enchanted Wood Preschool daily. The quality of the interactions between the adults and children during child activities is high, and it is the preschool teacher's responsibility to ensure children's learning is maximized to enable children to reach their full potential. We very much believe in the environment as the 'third teacher' in our settings and is about offering children high-quality learning opportunities in a stimulating environment.

Ofsted's Common Inspection Framework now focuses on the quality of teaching and how it impacts on the learning and development of children, therefore it is our role as early years educators to ensure high-quality of teaching and learning is demonstrated throughout everyday practice.

A definition of outstanding quality teaching is:

- The quality of teaching is consistently of a very high quality
- Practitioners have a clear understanding of how children learn
- Children are provided with a rich, varied and imaginative experiences
- Preschool teacher's complete assessments that are precise, fully focused, monitored and used to move the children on in their learning
- Children consistently demonstrate Characteristics of Effective Learning

If these interactions with children are of high quality during both adults led and child led play, children are motivated to learn. The preschool staff at Enchanted Wood Preschool will ensure there are opportunities to leave children alone to make their own discoveries and develop their own ideas. This encourages children to become independent and support them to manage their personal needs.

Preschool teachers will ask open-ended questions that challenge children to think and problem solve, they will model language and can spot opportunities to intervene in children's play to scaffold their learning, and also can spot the opportunities to sit back and let children discover for themselves.

All staff at Enchanted Wood Preschool have a clear understanding of how children learn, this enables staff to be reflective and 'move children forward.' Through our detailed observations which take a three-step approach- what a child had said, how the teacher has scaffolded their learning and their possible lines of development. The children's levels of engagement are also monitored and using the Characteristics of Effective Learning, 'Playing and Exploration, Active Learning and Creative/ Critical Thinking' we can not only assess what the children are learning, but more importantly how children are learning. This enables the environment to be evaluated and possible extensions to this learning using our 'in the moment planning' initiative.

